# Child Development Resource Connection Peel Assessing and Managing School Age Children Behaviour Training Evaluation Form May 15, 2006

## The agency I am representing:

| Ontario Early Years Centre | Health Services       |  |  |
|----------------------------|-----------------------|--|--|
| Education                  | Success by Six Agency |  |  |
| 2 Family Service Agency    | 20 Child Care         |  |  |
| 5 Other                    |                       |  |  |
| Please Specify             |                       |  |  |

# Please indicate your level of satisfaction for the following:

|  | Unsatisfactory | Satisfactory | Good | Excellent |
|--|----------------|--------------|------|-----------|
| A) Overall session content)  |                |              | 11   | 16        |
| B) Quality of facilitator's presentation   |                | 1            | 6    | 20        |
| C) Suitability of session material   |                |              | 13   | 14        |
| D) Amount of new information gained  |                | 4            | 10   | 13        |
| E) Did the trainer(s) use good training techniques? (i.e Group work, letures, role playing etc.) |                | 1            | 11   | 15        |
| F) Overall the workshop was,   |                |              | 13   | 14        |
| G) Location (parking, accessibility)   |                | 2            | 8    | 17        |

## The most important thing I learned/experienced today was...

- behaviour and bad language
- -looking deeper into child's life to find the cause of the behaviour
- -to asses problems on a broader scale
- -everything that was asked
- -deal with different situations
- -very good
- -how to deal when problems arise
- -assessment
- -how to use new tools in my day to day job
- -intervention, asses the child

the bio-psycho-social approach to assessing children

- I found all the information extremely important. I will use it all \*fantastic speaker
- -that I can use different tools to work with parents. Also that other teachers are experiencing school age behaviour problems
- -behavioural strategies on managing behavioural kids
- -the behaviour chain
- -the A-B-C-D-E behavioural guide, and how to deal with the behaviour
- -early intervention Is really important

### I can use this information in my workplace to...

change some of the children's behaviour

- -help me manage behaviour
- -assist my children with child care
- -manage the behaviour in my schoolage program
- -improve the classroom
- -control different group sizes
- -better to communicate with the parent
- -find out why behavious are happening
- -help other staff with behavioural problems in S/A programs
- -prevent problems from happening

better understand the cause of their behaviour and to come up with a better intervention

- -assist me, the child and parents . I will also share information with other workers
- -photocopy the articles that were given. The website will come in handy at school help children with some of their behaviours and help some parents to work with their children at home so that the child will have more consistently
- -help redirect children to "better" activities
- -help staff work on assessing and changing techniques
- -calm and redirect my kids (gr.4+5)
- -help certain children with compliance
- -ves
- -avoid parents using 123 magic

#### It may be difficult for me to use this information in my workplace because...

- -n/a
- -parents may not want to listen
- -we are not given the child's outside info, such as family problems
- -we don't know the outside information

- -it will not be
- -some parents may not be responsive but I will be persistent
- -I may not set cooperation from parents because they may not want to share situations a child is dealing with
- -I am a new employee and my room partner has her own way
- -we have tried many of these ideas. New employee- quiet "touch and go" n/a
- -its more for school age children